## Mrs. Hagedorn's Lesson Plans the week of: Oct. 3-7, 2011

## My Roster Students \& their PE days:

Greg McDonald NA Connor Davis(5) PE M/R Wag
Evan Axland (5) wts. M/R Ras
Nic Melton(5) PE T/F Wag
Beth Bruch (8) wts T/F Ras
Brandon Thompson (6) wts T/F Ras
Myranda Jacobsen (2) PE M/R Wag

TO DO THIS WEEK:

HOMECOMING WEEK!!!!
Fri: Early out on Friday

Times in ( ) are times for early outs at 2:30.
$1^{\text {st }}$ Hour: 8:30-9:17 (8:30-9:05) Teach Life Skills Math in my classroom to Evan and Greg Mon: Evan needs to finish Test. Greg do Mystery B form for extra credit while I work with Evan. Tuesday: New Chapter 3, using math in sports. Introduction Pg 29. Lesson 1 Pg 30-32
Wednesday: early out: continue on. Pg. 32, 33-39
Thursday: hopefully start Lesson 2 Weight lifting pg 40-41.
Friday: Lesson 3 Averages -Pg 43-45
Would be great if we were ready for test on Monday over Chapter 3.
$2^{\text {nd }}$ Hour: 9:21-10:05(9:09-9:44) Study hall in my classroom with: Connor Davis and Myranda Jacobsen LOOK TO SEE IS IF ALL PROBES ARE COMPELTE.
Check each persons agenda.
$3^{\text {rd }}$ Hour: 10:09-10:53(9:48-10:23) LIFE SKILLS CLASS with 13 students! Room 406 ---Take attendance first thing---
This week I am hopeful that a student or two will be ready to teach his/ her lesson on a life long activity. I will incorporate the student's lesson when they are prepared. Every student will need to present to the class.

Mon: pass card around the room for the kids to sign a thank you card for Kevin Boyle for coming to speak last Thursday. Discuss the importance again of saying thank you... Start learning how to write checks and balance checkbook. Good place to start after Kevin was here to speak about GOOD credit and paying your bills on time. We will be using THE CHECK is the MAIL by Curriculum Associates, Inc. (hand each student a packet to put in portfolio)
Tues: Continue on with packet of check writing.
Wed: Continue on with Packet of Check writing.
Thursday: Contin.
Friday: Contin.

Mon: Student will work with a partner to complete study guide activities out of their journals. Make sure questions are emailed to Kevin at the
Tues: pamphlets that were given to me from Public Health. Choices to PREVENT cancer... no sun, getting physicals, also What CHEW can do to your mouth...
Wed: Early out. Brochures on STD's... read and discuss.
Thurs: Kevin Boyle here to speak about good credit!
Fri: Discuss FALL driving: slowing down, not in hurry to pass, careful around intersections, deer...Journal about what you remember Kevin Boyle bringing to our class and a goal for driving this fall. I will.... Fill in the blank.

- If ever there is free time we can discuss materials from Public Health office!
- Also discuss current events on the iPad!
$4^{\text {th }}$ Hour: 10:57-11:41(10:27-11:02) Go to Mr. McCarville's room for juniors in World History. Please go to classroom and pick up papers for me for the new unit!
Branda Struve is responsible for Greg this hour: GREG GOES TO PRE SCHOOL TO GET DISHES TO BRING TO OUR ROOM TO WASH and then RETURNS THEM BACK TO THE PRESCHOOL ROOM. Need to check with the cooks to see if Greg should
$5^{\text {th }}$ Hour: 11:41-12:56(11:41-12:56) Plan Period, check on Greg with Work Experience in Lunch room.
$6^{\text {th }}$ Hour: 1:00-1:44(11:06-11:41) Study hall in my classroom: Seating chart is hanging by the door. These are the students in this study hall: Greg McDonald will be here if he is not working in the lunchroom, Cheyenne Lewis (ASK TO LOOK AT HER PRE ALGEBRA!) Brandon Thompson (PE) Evan Axland, Rachel Winter, Beth Bruch (GET HER ORGANIZED and ask to look at everything she says is done) Dakota Cadwell, and Justin Frank.
$7^{\text {th }}$ Hour: 1:48-2:32 (1:00-1:38) CO-teach Careers I with Mrs. Erb in her classroom I am NOT always there $*$ as sometimes I am reading a test to someone or working with Greg so this is NOT true Co-teaching.
$8^{\text {th }}$ Hour: 2:36-3:20, 3:30.(1:42-2:20) Eng. III \& Eng. IV in my classroom.

[^0]MUSt have probes comlete and writing
NEXT WEEK: I will tape record a message on my iPad and the students will have take a note from listening to the message and write it down accurately with the details. Where, when, time, etc...


[^0]:    Mon:TODAY PLEASE FINSIH READING THE CLIFFHANGER! Write one question at the end of each chapter and answer that question.
    Rootword Worksheet: L16 in and Into
    Tues: DOL 18011
    Wed: Early out. Dol 12
    Thursday: Reviw root words and DOL 13
    Friday: Quiz over In and Into... Read
    Evan is waiting for books on tape to come from Erin.
    We are going to start doing MORE READING. I want students to read and also I want to listen to them read.

